



Monkey Business

Mrs. Edgar

Fifth Grade

Volume 11, November 6, 2008

PBS Procedures

Starting Monday (11-10-08) we will be focusing on teaching respect and preventing defiance. Our PBS data shows a high number of students getting behavior flags and office referrals in the area of defiance. Because data should be used to drive instruction, we will be teaching students about respect and how to avoid being defiant.

I will be giving the class a set of group instructions. Then, I will give individual instructions if needed. I will make eye contact with the student I am giving individual instructions to in an effort to make sure he/she hears me. If the student should chose to be defiant and not follow directions, he/she will be given a behavior flag. If the student follows directions and then immediately goes back to what he/she was told not to do, he/she will also be given a behavior flag.

The PBS team will use the data collected from these behavior flags to determine what we can do to further teach the importance of respect and to stop the spread of defiance in our school.


Please be sure to discuss this with your child. We have discussed it in the classroom and we have spent the week practicing what this new procedure would look like in our room. Thanks for your cooperation!!!



Four Questions

1. What do we want our students to learn?
2. How will we know they are leaning the material?
3. What do we do with the students who are not getting the material?
4. What do we do with the students who already know the material?

November

Monday	Tuesday	Wednesday	Thursday	Friday
3 StuCo food drives begins	4 Election Day!	5 Mrs. E OUT OF CLASS 2-4	6 Math and Science Night	7 Circus Field Trip 8:30-3:15
10 PTO Meeting	11 Veteran's Day Pastries with Patriots	12 Spirit Day: Wear Camo	13	14 JA Biz Town Field Trip 8:00-3:15
17 Who's the Biggest Turkey Begins	18	19	20	21 Midterms Go home
24	25 Last Day of Food drive and Winner of Who's the Biggest Turkey is announced	26 No school: PD	27 	28 Enjoy your holiday!



Communication Arts

This week we finished reading *My Side of the Mountain*. Students completed a book report using a template on Smart Notebook SE. I think many students were dissatisfied with the ending of the story. I can't wait to begin our mystery novel next week, *The Westing Game*.

I met with each student individually this week to establish his or her reading and writing goals. These goals will help establish some strategy groups that should strengthen reading skills for all students. I am excited to begin the strategy groups next week. I will post individual strategies on the Café page as we post them to our classroom board.

4 Questions (4Q): Reader's Theater

Next week's essential question:

What are some elements of the mystery genre?
 What is the role that red herrings have played in the mystery novel and what makes them easily identifiable?

Rtl: On Monday, I met with a small group of students to work on fluency skills. We used a readers theater script about How Rain came to be (Native American Story)

Teacher's Wish List

- 1) shoe boxes
- 2) double A batteries
- 3) C Batteries

Thank you Tina Schlueter for the fun stationary and decorations.

Top Toucan

Danny Eveland will be our Top Toucan during the weeks of November 10-November 21. Congratulations Danny!



Literacy Café

C	A	F	E
<ul style="list-style-type: none"> • Summarize • Make a Picture (Visualize) 	<ul style="list-style-type: none"> • Cross-Checking 	<ul style="list-style-type: none"> • selecting good fit books 	<ul style="list-style-type: none"> • Use a dictionary

Math

Order of Operations can seem a bit tricky. We took our time this week to become more proficient with order of operations. One way we did this is by singing a karaoke song about Aunt Sally. You can ask your son or daughter about the song and maybe see if they will sing you the catchy tune.

4Q: Partner activities and observation of completed work. Education City activities.

Next week's essential questions:

1. What are different kinds of division situations?
2. How are multiplication and division related?
3. How can you estimate money amounts?
4. How can you model and record division?

Math Textbook website:

<http://www.pearsonsuccessnet.com/>

Students each have their own username and password.

Rtl: Small group tutoring on Wednesday began this week. We worked on multiplication skills.

Science/Social Studies

The biomes were finished this week and the students did a good job putting these together. We shared the information as a class today.

In social studies we are working on our Explorer web pages. These should be complete by the middle of next week.

Please remember we have a field trip to JA Biz Town on Friday, November 14th. This is a follow up to the economics curriculum we have been completing in class. We are really excited about this opportunity.

Next week's essential question: How accurate is weather reporting? What are forms of clouds and how do they impact our weather patterns? How did exploration impact the colonization of America? How did a whole colony vanish?

4Q: 2 (observations during collaborative learning)
Q3 and Q4 (These projects are flexible to meet the learning needs of all students)

Can the Principal

The Student Council food drive is currently up and running. Please send in your canned or non-perishable items to fill Mrs. Guiles Office for the holiday season.